



# film\_eu

European Universities Alliance  
for **Film and Media Arts**



# Mobility Matrix

## 4.2

### Introduction

FILMEU – The European University for Film and Media Arts, (Project: 101004047, EPP-EUR-UNIV-2020 — European Universities, EPLUS2020 Action Grant), brings together four European Higher Education Institutions: Lusófona University from Lisbon, Portugal; SZFE – University of Theatre and Film Arts, from Budapest, Hungary; LUCA School of Arts from Brussels, Belgium; and Dún Laoghaire Institute of Art Design and Technology, from Dublin, Ireland. Together, these institutions collaborate around the common objective of jointly promoting high-level education, innovation, and research activities in the multidisciplinary field of Film and Media Arts and, through this collaboration, consolidate the central role of Europe as a world leader in the creative fields and promote the relevance of culture and aesthetical values for our societal wellbeing.

This document identifies the different mobility types that will be implemented in the FILMEU Alliance, which include their detailed description, forms of implementation, qualifications objectives integrated within the proposed FILMEU model. Three possibilities will be considered:

- “traditional” mobility E+ types such as: individual mobility of student for study or traineeship, staff for teaching, training, staff weeks and staff trainings.
- “less traditional” but already existing types of mobility: mobility of researchers, visiting professionals from corporations or external partners –very common in Erasmus Mundus
- “new and creative” non-traditional mobility types.

Activities	Description	Pedagogical Model (including evaluation and qualifications awarded)	Target	"Degree/curriculum level".	Funding Model
<b>Staff mobility for teaching</b>	Staff mobility is core in FILMEU Regular as we do within the ERASMUS Program (2 days -> 2 months)	Peer-based learning. Qualitative experiential evaluation	Teachers	BA/MA/PhD	ERASMUS+
Staff mobility for teaching – Blended	Regular as we do within the ERASMUS Program (2 days -> 2 months) With a Virtual Component	Peer-based learning.	Teachers	BA/MA/PhD	ERASMUS+
Staff mobility for teaching – Virtual	Regular as we do within the ERASMUS Program (2 days -> 2 months)	Peer-based learning.	Teachers	BA/MA/PhD	ERASMUS+
Staff mobility for teaching – DIRECT EXCHANGE	Teacher mobility – at the same time – where one replaces the other in the same period	Peer-based learning.	Teachers	BA/MA/PhD	ERASMUS+
Staff mobility BIP – Blende Intensive Programs	Short intensive programs for staff and teachers including initiative targeting the sharing of pedagogical models and experiences.	Peer-based learning.	Teachers/Technical Staff/Administrative Staff		
<b>Staff mobility for training</b>	Regular as we do within the ERASMUS Program (2 days -> 2 months)	Peer-based learning.	Teachers/Technical Staff/Administrative Staff	BA/MA/PhD	ERASMUS+
Staff mobility for training – Blended	Regular as we do within the ERASMUS Program (2 days -> 2 months) With a Virtual Component	Peer-based learning.	Teachers/Technical Staff/Administrative Staff	BA/MA/PhD	ERASMUS+
Staff mobility for training – Virtual	Regular as we do within the ERASMUS Program (2 days -> 2 months)	Peer-based learning.	Teachers/Technical Staff/Administrative Staff	BA/MA/PhD	ERASMUS+
<b>Staff mobility for research/supervision</b>	Research cluster and joint PhD activities based short term mobility (2 days to 6 months)	Training through projects in development. Peer-based	Teachers/Technical Staff	PhD	ERASMUS+
Staff/students mobility for research (Horizon/Marie curie DN)	Secondements of researchers in specific Horizon initiatives (i.e. Marie Curie doctoral network)	Training through projects in development. Peer-based	Teachers/Technical Staff	PhD	ERASMUS+
<b>Student mobility for studies and professional development</b>	Regular as we do within the ERASMUS Program (2 months -> 12 months)	Samsara pedagogical model - challenge and project based. ECTS awarded. Evaluation per subject	Students	BA/MA/PhD	ERASMUS+
Student mobility for studies – Blended	Regular as we do within the ERASMUS Program (2 days -> 2 months) With a Virtual Component	Samsara pedagogical model. ECTS awarded. Evaluation per subject	Students	BA/MA/PhD	ERASMUS+
Student mobility for studies – Virtual	Regular as we do within the ERASMUS Program (2 months -> 12 months)	Samsara pedagogical model. ECTS awarded. Evaluation per subject	Students	BA/MA/PhD	ERASMUS+
Student mobility for traineeships	Regular as we do within the ERASMUS Program (2 months -> 12 months)	Samsara pedagogical model. ECTS awarded. Evaluation per subject	Students	BA/MA/PhD	ERASMUS+
Student mobility for traineeships – Blended	Regular as we do within the ERASMUS Program (2 days -> 2 months) With a Virtual Component	Samsara pedagogical model. ECTS awarded. Evaluation per subject	Students	BA/MA/PhD	ERASMUS+
Student mobility for traineeships – Virtual	Regular as we do within the ERASMUS Program (2 months -> 12 months)	Samsara pedagogical model. ECTS awarded. Evaluation per subject	Students	BA/MA/PhD	ERASMUS+
Student mobility for traineeships (Graduates)	Regular as we do within the ERASMUS Program (2 months -> 12 months)	Samsara pedagogical model. ECTS awarded. Evaluation per subject	Graduates	BA/MA/PhD	ERASMUS+
Student mobility for traineeships – Blended (Graduates)	Regular as we do within the ERASMUS Program (2 days -> 2 months) With a Virtual Component	Samsara pedagogical model. ECTS awarded. Evaluation per subject	Graduates	BA/MA/PhD	ERASMUS+
Student mobility for traineeships – Virtual (Graduates)	Regular as we do within the ERASMUS Program (2 months -> 12 months)	Samsara pedagogical model. ECTS awarded. Evaluation per subject	Graduates	BA/MA/PhD	ERASMUS+
Student mobility BIP – Blende Intensive Programs	Short, intensive programmes that use innovative ways of learning and teaching, including the use of online cooperation. transdisciplinary teams work together to tackle challenges for example those linked to the United Nations' sustainable development goals or other societal challenges identified by regions, cities or companies. During these blended intensive programmes, groups of students or staff will undertake a short-term physical mobility abroad combined with a compulsory virtual component facilitating collaborative online learning exchange and teamwork. to be developed and implemented by at least 3 higher education institutions (HEIs) awarded with an ECHE coming from at least 3 Programme Countries. Physical mobility from 5 days to 30 days of programme duration. No eligibility criteria is set for the duration of the virtual component but the combined virtual and physical mobility must award a minimum of 3 ECTS credits for students.	Samsara pedagogical model. ECTS awarded. Evaluation per subject	Students/Teachers/Technical Staff/Administrative Staff	BA/MA/PhD	ERASMUS+
Student mobility - Doctoral (3rd cycle) Short-term Mobility (also blended)	Mobility for studies and/or traineeships => from 5 to 30 days	Samsara pedagogical model. ECTS awarded. Evaluation per subject	PHD Students	BA/MA/PhD	ERASMUS+
<b>Event based mobility</b>	Online /Live Events targeting FILMEU internal stakeholders	Critical discussion. Peer-discussion. Knowledge sharing. ECTS awarded	Students/Teachers/Technical Staff/Administrative Staff	BA/MA/PhD	Own funding/external funding
Event based mobility - Cine Club	Online /Live Events targeting FILMEU internal stakeholders - regular showcase of national films with comments	Critical discussion. Peer-discussion. Knowledge sharing. ECTS awarded	Students/Teachers/Technical Staff/Administrative Staff	BA/MA/PhD	Own funding/external funding
Event based mobility - Summer school	Online /Live Events targeting FILMEU internal stakeholders - yearly summer school	Critical discussion. Peer-discussion. Knowledge sharing. ECTS awarded	Students/Teachers/Technical Staff/Administrative Staff	BA/MA/PhD	Own funding/external funding
Event based mobility - Masterclasses	Online/live masterclasses/conferences – Scientific Events targeting FILMEU internal stakeholders	Critical discussion. Peer-discussion. Knowledge sharing. ECTS awarded	Students/Teachers/Technical Staff/Administrative Staff	BA/MA/PhD	Own funding/external funding
<b>Cultural integration based mobility</b>	Mobility activities targeting both the inclusion of new students and the integration among existing students and staff	Critical discussion. Peer-discussion. Knowledge sharing. ECTS awarded	Students/Teachers/Technical Staff/Administrative Staff	BA/MA/PhD	Own funding/external funding
Cultural integration based mobility - mentoring "buddy system"	Mobility activities targeting the inclusion of new students	Critical discussion. Peer-discussion. Knowledge sharing. ECTS awarded	Students/Teachers/Technical Staff/Administrative Staff	BA/MA/PhD	Own funding/external funding
Cultural integration based mobility - induction activities	Mobility activities targeting the inclusion of new students - includes tailored activities in Erasmus Mundus programs.	Critical discussion. Peer-discussion. Knowledge sharing. ECTS awarded	Students/Teachers/Technical Staff/Administrative Staff	BA/MA/PhD	Own funding/external funding

The Alliance will intensively promote student mobility, both for studies and internships, making available all forms of mobility provided by the Erasmus+ Program, which may or may not take place within the Program (but even when they take place outside the program they will respect the same rules and use the same instruments), namely:

### **Types of Student mobility**

- Student mobility for studies – Blended  
Student mobility for studies -- Virtual

- Student mobility for traineeships  
The internships abroad will be promoted. The host institution may be an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace – for a period from 2 months to 12.

- Student mobility for traineeships – Blended  
The internships abroad will be promoted. The host institution may be an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace – for a period from 2 months to 12 – divided between physical and virtual mobility.

- Student mobility for traineeships -- Virtual  
The internships abroad will be promoted. The host institution may be an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace – for a period from 1 months to 2 – only virtual .

- Student mobility for traineeships (Graduates)  
The internships abroad will be promoted also for graduates. The host institution may be an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace – for a period from 2 months to 12 (up to 12 months after the end of the study program). The applications must take place before the end of the study program that the student is attending and that gives him/her access to this mobility.

- Student mobility for traineeships -- Blended (Graduates)  
The internships abroad will be promoted also for graduates. The host institution may be an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace – for a period from 2 months to 12 (up to 12 months after the end of the study program).  
The applications must take place before the end of the study program that the student is attending and that gives him/her access to this mobility.  
Divided between physical and virtual mobility.

- Student mobility for traineeships -- Virtual (Graduates)  
The internships abroad will be promoted. The host institution may be an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace – for a period from 1 months to 2 (up to 12 months after the end of the study program).  
The applications must take place before the end of the study program that the student is attending and that gives him/her access to this mobility.  
Only virtual mobility.

- Student mobility BIP -- Blende Intensive Programs

Physical mobility from 5 days to 30 days of programme duration. The duration of the virtual component will be appointed in each BIP Program. The BIP will award a minimum of 3 ECTS credits for students.

- Student mobility - Doctoral (3rd cycle) Short-term Mobility (also blended)

Within the new rules of the ERASMUS+, FILMEU Alliance also promote the mobility of Doctoral Candidates, both for studies and internship's, physical, blended and virtual mobilities will be allowed. From 5 to 30 days or from 2 to 12 months (a study mobility may include a complementary traineeship period, if planned).

### **Event based mobility**

Event based mobility - Cine Club

Event based mobility - Summer school

Event based mobility - Masterclasses

Set of events that are programmed each academic year, mostly online, and are accountable for the diploma supplement.

### **Staff mobility for teaching**

#### General Overview

Staff mobility Staff mobility carried out from any Partner or Associated Partner. Following the ERASMUS+ principles and to ensure the quality mobility activities improving the impact, all the mobility activities should be "related to the staff's professional development and to address their learning and personal development needs" (ERASMUS+ Program Guide 2021/2027)

#### **Types of Staff mobility for teaching**

- Staff mobility for teaching

From 2 days to 2 months, excluding travel time. The minimum days must be consecutive.

A teaching activity has to comprise a minimum of 8 hours of teaching per week (or any shorter period of stay). If the mobility lasts longer than one week, the minimum number of teaching hours for an incomplete week should be proportional to the duration of that week. The following exceptions apply: There is no minimum number of teaching hours for invited staff from enterprises. If the teaching activity is combined with a training activity during a single period abroad, the minimum number of hours of teaching per week (or any shorter period of stay) is reduced to 4 hours.

- Staff mobility for teaching – Blended

From 2 days to 2 months, excluding travel time. The minimum days must be consecutive.

A teaching activity has to comprise a minimum of 8 hours of teaching per week (or any shorter period of stay). If the mobility lasts longer than one week, the minimum number of teaching hours for an incomplete week should be proportional to the duration of that week. The following exceptions apply: There is no minimum number of teaching hours for invited staff from enterprises. If the teaching activity is combined with a training activity during a single period abroad, the minimum number of hours of teaching per week (or any shorter period of stay) is reduced to 4 hours. Staff mobility for teaching – Blended: should combine a physical mobility and a virtual one.

- Staff mobility for teaching – Virtual – carry out

From 2 days to 2 months. The minimum days must be consecutive.

A teaching activity has to comprise a minimum of 8 hours of teaching per week (or any shorter period). Staff mobility for teaching – Virtual – only virtual.

- Staff mobility for teaching -- DIRECT EXCHANGE

In this particular case Staff mobility for teaching -- DIRECT EXCHANGE, there is an effective exchange of teachers in the same period where one replaces the other in the classroom for the agreed period.

From 2 days to 2 months, excluding travel time. The minimum days must be consecutive.

A teaching activity has to comprise a minimum of 8 hours of teaching per week (or any shorter period of stay). If the mobility lasts longer than one week, the minimum number of teaching hours for an incomplete week should be proportional to the duration of that week. The following exceptions apply: There is no minimum number of teaching hours for invited staff from enterprises. If the teaching activity is combined with a training activity during a single period abroad, the minimum number of hours of teaching per week (or any shorter period of stay) is reduced to 4 hours.

- Mobility for Teaching Participation in BIP's -- Blended Intensive Programs

Physical mobility from 5 days to 30 days of programme duration. No eligibility criteria is set for the duration of the virtual component but the combined virtual and physical mobility.

## **Staff mobility for training**

### General Overview

Within the Alliance a training period abroad at a Partner or Associated Partner, enterprise or any other relevant workplace. The training period abroad enables any staff at a higher education institution to take part in a training activity abroad that is relevant to their day-to-day work at the higher education institution. It may take the form of training events or job shadowing. A staff mobility period abroad can combine teaching and training activities. Any teaching or training period abroad may be carried out as a blended mobility.

## **Types of Staff mobility for training**

A training period abroad can take place in one of the Alliance Partners, at one enterprise or any other relevant workplace. The training period abroad enables any staff at a higher education institution to take part in a training activity abroad that is relevant to their day-to-day work at the higher education institution. The Staff members working with FILMEU will be also allowed to participate in other formats of training such as: training events or job shadowing.

- Staff mobility for training

From 2 days to 2 months, excluding travel time. In case of mobility from Programme to Partner Countries, the duration must be from 5 days to 2 months. In both cases, the minimum days must be consecutive. In the case of invited staff from enterprises, the minimum duration is 1 day.

- Staff mobility for training – Blended

From 2 days to 2 months, excluding travel time. The minimum days must be consecutive. In the case of invited staff from enterprises, the minimum duration is 1 day. Blended: should combine a physical mobility and a virtual one.

- Staff mobility for training -- Virtual

From 2 days to 2 months. The minimum days must be consecutive. In the case of invited staff from enterprises, the minimum duration is 1 day. Only virtual.

## **Staff mobility for research/supervision**

Staff/students mobility for research, which will be allocated under current PhD programmes and research projects such as Horizon Europe and Marie Curie Networks and or joint PhD programmes. To the latest, specific rules within each programme will apply.

## **Cultural integration based mobility**

### Cultural integration based mobility - mentoring "buddy system"

This activity has two basic principles: on the one hand, to contribute to an increase in the quality of mobilities through a better monitoring of students integration in the host cities/countries and, on the other hand, to allow local students to have internationalization experiences "at home", through the contact and monitoring of colleagues.

In each institution, a group of local students will be created, which will be responsible for the welcome, follow-up and integration of the mobile students/colleagues.

### Cultural integration based mobility - induction activities

For long-term student mobilities (more than 2 months), integration cultural activities will be carried out, such as: visits, workshops and conferences about historical sites of reference in

the city, museums, dance, music, cinema, etc., with the objective of making the culture of the host country known, but also, and fundamentally, of promoting the real integration of the students.

## **References:**

Erasmus+ Programme Guide: [file:///C:/Users/f277/Downloads/2021-erasmusplus-programme-guide\\_v3\\_en%20\(1\).pdf](file:///C:/Users/f277/Downloads/2021-erasmusplus-programme-guide_v3_en%20(1).pdf)

Europass Mobilidade: <https://europa.eu/europass/en/europass-mobility-0>:

Micro-credentials: [https://ec.europa.eu/education/education-in-the-eu/european-education-area/a-european-approach-to-micro-credentials\\_en](https://ec.europa.eu/education/education-in-the-eu/european-education-area/a-european-approach-to-micro-credentials_en)